2019 HANDS in Autism®
Summer Training Application

Intensive Week-Long Training
for School & Community Providers

About Us
The HANDS in Autism® Interdisciplinary Training and Resource Center was developed in 2004 with foundational support from the Centers for Disease Control (CDC) and currently serves as an auxiliary to the Indiana University School of Medicine (IUSM) and, though with an emphasis on autism spectrum disorder (ASD), the practices and procedures are well documented and have been utilized with demonstrated benefit across a wide range of settings, as well as across the lifespan and with a range of disabilities. The interdisciplinary composition of the HANDS Team allows for diverse perspectives and expertise for supporting both professionals and families.

The HANDS in Autism® model incorporates a comprehensive curriculum and framework that is taught systematically so as to ensure the learning of a foundational process for decision making. The model is founded on central components for training inclusive of: (1) building on individual strengths, (2) delivering comprehensive training, (3) utilizing a data driven decision making process, (4) blending evidence-based intervention strategies, and (5) incorporating hands-on practice, coaching and mentoring with caregivers and individuals with a range of strengths and challenges exhibited in a variety of contexts and with a variety of functional and academic skills.

Application Process
Seating is limited and applications are accepted and participants notified on a first come, first serve basis. Applicants will be asked to rank order their preferred sessions and all attempts will be made to honor these requests.

Audience
The HANDS in Autism® Intensive Training Program is appropriate for school and other community service personnel (teachers, paraprofessionals, therapists, consultants, social workers, administrators and other community professionals) working in both public and private settings with individuals with ASD and related social, communication, and behavioral disorders.

What you can expect
Training participants will gain knowledge and understanding of the topics within the HANDS in Autism® framework and curriculum as well as be exposed to students with ASD ability to observe and shadow HANDS trainers working with the students. Additionally, participants will complete pre-, post- and follow-up training packets as a part of their experience to enable HANDS trainers to best guide current and future trainings.

The following content will be covered throughout the training week.

- Visual and physical structure
- Choreography (of staff, children, & schedules)
- Educational, behavioral and functional assessments
- Goal development and writing
- Ongoing data-driven decision making
- Behavioral intervention
- Prompting and general skills-teaching methods
- Social–communication skills training
- Maintenance and generalization

Learn more online at: HANDSinAutism.iupui.edu/handsIntensive.html
HANDSinAutism.iupui.edu
hands@iupui.edu | 317.274.2675
Cost of Training
Individual registrations: $1,250 before March 16th, 2019; $1,500* after March 16th, 2019.
Included in the cost of training is a comprehensive binder of materials inclusive of informational handouts, samples and replicable data and other forms for sharing and use after training. Also included are opportunities to network closely with HANDS professionals both during and after the training event. Payment may be made with credit card at time of registration or via invoice with 60 days to pay following event. Limited partial scholarships are available. For more information, contact us at hands@iupui.edu

*The cost of the HANDS in Autism® Intensive Training for School and Service Personnel is established at $1,990 per person but has been reduced in 2019 thanks to the generous partnership of various sponsor.

Continuing Education and Graduate Credits
44 contact hours will be awarded to those participants who:
- complete the pre-training packet
- meet criteria of two online modules
- attend 5 days of training
- complete the follow-up training packet

Certificates of completion will be provided for participants to submit in accordance to the guidelines of their particular professional organization.

Graduate Credit (Master’s in Special Education)
Participants interested in graduate credits will need to both register with their university as well as make application and payment to contact HANDS in Autism® (hands@iupui.edu or 317.274.2675) to be fully registered both for the training and university credit.

Primary Contact Information

<table>
<thead>
<tr>
<th>Last Name:</th>
<th>First Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td></td>
</tr>
<tr>
<td>City:</td>
<td>State:</td>
</tr>
<tr>
<td>E-mail:</td>
<td></td>
</tr>
<tr>
<td>Phone (day):</td>
<td>Fax:</td>
</tr>
<tr>
<td>Alternate E-mail:</td>
<td>Alternate Phone:</td>
</tr>
</tbody>
</table>

*Most of our communication with you will occur via e-mail and postal delivery service. Please ensure that you can be contacted during the school year and the summer break via the primary contact information. Pre- and Post- training packets will be mailed to your primary address.

Accommodation
- If you have any disabilities or require special assistance (large print, wheelchair accessibility, etc.) please let us know your specific needs. The setup of our training requires travel on foot between buildings on campus and the use of stairs.

Rank the session you want to attend. (1-3)
- Sunman Dearborn: June 17-21, 2019
- Indianapolis, IN: Middle/High School: July 8-12
- Indianapolis, IN: Elementary School: July 22-26

If accepted, we will attempt to honor your preference; however, we cannot make any guarantee. In addition, the age category of the students in each training session is approximate.

Do you know of other professionals from your organization who are applying for one of the HANDS intensive trainings? If yes, please list their names and the training for which they are or have applied.

How did you hear about our training program?
Graduate Credits
➤ Will you apply for graduate credits?
___ Yes (check which program) ___ No
   ___ IUPUI   ___ Butler University
   ___ University of Indianapolis

Education
 Degrees:

Certification/Licensure:

Employment
➤ Primary Title/Position (check 1 most appropriate)
   ___ Special Educator
   ___ General Educator
   ___ Classroom Paraprofessional
   ___ 1:1 paraprofessional
   ___ School psychologist
   ___ Occupational Therapist
   ___ Specials Teacher
   ___ Physical Therapist
   ___ Social worker/School Counselor
   ___ Itinerant Teacher
   ___ Consultant (e.g., autism / behavioral)
   ___ Administrator
   ___ Speech and Language Pathologist/Speech Therapist
   ___ Other (please specify): ________________________________

➤ Current Employer:

   District/Township/Co-op (if school):

   Start Date:

   County in which organization is located:

   Setting (describe where you work on a daily basis):

Previous Employers
➤ Title/Position:

   Employer:

   Start Date:  End Date:

➤ Title/Position:

   Employer:

   Start Date:  End Date:

Experience
➤ Are you currently working with students in an educational setting? Y____ N____

➤ Is that setting located in the state of Indiana? Y____ N____

➤ Are you currently working with individuals with ASD? Y____ N____

➤ How long have you worked with individuals with ASD and related disorders?

➤ What is the age range of individuals you serve?

➤ What is the disability level or severity of individuals you serve?

➤ What is the eligibility category/diagnosis of most of individuals you serve?

➤ What types of placements have you worked in?
   (check ALL that apply)
   ___ Public   ___ Private   ___ Residential   ___ Urban   ___ Suburban
   ___ Montessori   ___ Rural   ___ Magnet   ___ Charter
   ___ Outpatient   ___ Inpatient   ___ Community-based

➤ What types of placement have you worked in recently?
   (check ALL that apply)
   ___ In home   ___ Private office setting
   ___ Residential   ___ Self-contained (mild-moderate)
   ___ Center-based   ___ Self-contained (moderate-severe)
   ___ Hospital-based   ___ Consultation (i.e., push in to other environments)
   ___ Learning support   ___ Resource Room (general education and self-contained)
   ___ General Education   ___ Other community setting
   ___ Day treatment/hospital
Professional Development

- Please list representative professional development you have attended in the past 2 years that are relevant to addressing the needs of individuals with special needs. Please include and note any workshop or training opportunities attended that were conducted by HANDS trainers.

<table>
<thead>
<tr>
<th>Year</th>
<th>Topic</th>
<th>Length and # of contact hours</th>
<th>How were you able to apply it to your daily work?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Applicant Questions

Please answer the following questions in 5-7 sentences. Each applicant must complete these questions individually, rather than as a group. If you are sending your application via mail, please submit your responses in a separate document.

- What is your current position? How do you serve individuals with ASD and other related disabilities? Please describe your daily work and interactions.
- Please describe both the positive and negative aspects of the outreach and/or training experiences you have had in the past year?
- What are your professional goals?
- What do you hope to gain from attending the HANDS in Autism® Intensive Training?
- How might this complement your previous training or professional experiences?
- Describe your approach to working with individuals with ASD or other special needs.

Submit Application

Completion of applications online (HANDSinAutism.iupui.edu/handsIntensive.html) is preferable. You have the option to start your application, save it, and complete it at a later time. Please be aware that applications must be completed in full in order to be considered. Since campus mail can occasionally result in mail delivery delays of up to 3 weeks or more, please be sure to allow sufficient time for it to reach our office by the deadline. Applications can be mailed to the following address:

HANDS in Autism®
re: Intensive Summer Training Application
1130 W. Michigan St., Fesler Hall Suite 302
Indianapolis, IN 46202