The House is a visual representation of the HANDS in Autism® Model. It does not completely capture the complexities or depth of individualizing support for individuals with Autism Spectrum Disorder (ASD) and related social, communication, and behavioral challenges. However, it does demonstrate many of the elements which we feel are key to this process. While the exterior of each individual’s instruction should be unique, there are key elements that inform such instruction to ensure interventions are individualized, appropriate, and effective. The foundation of the house is the environment, including both physical and visual elements. The remaining four components - two walls and each side of the roof - represent the typical process of individualizing intervention for each individual.

**Best Practices & Empirically-Based Practices**

**HANDS in Autism Program Philosophy**

**ASD/DD**

**Physical Structure**
Visual Structure
Work Systems
Schedules

**Building the Environment**

**Setting Goals**
Prioritizing & Accessing Services
Evaluating Effective Interventions

**Teaching**
Consequence-Based Interventions
General Skills Teaching
Prompting

**Assessing**
General, the process of individualizing intervention, and includes a variety of assessment types and functions.

**Generalizing**
Arterial & Collateralizing Across Systems
Generalization Gradations

**With clearly and appropriately defined goals, the focus then becomes teaching. Teaching incorporates a variety of techniques, skills, and strategies so that each individual learns at their optimal pace and according to their learning style.**

**Only after assessing an individual can appropriate goals be developed. These goals are the key to achieving successful outcomes from interventions.**

**The foundation of each house is the environment, including both physical and visual elements. The process is not linear, thus the arrows point in each direction from any given structural element.**