

ACADEMIA

Using a Calculator



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Calculators are a ubiquitous part of life. Almost every mobile phone has a calculator app on it. While a calculator is a great tool, it is only useful to our students with ASD if they are familiar with how to use a calculator correctly.

In this Using a Calculator activity, addition and subtraction problems are visually broken down to show which buttons to push on the calculator to get the correct answer. The prompts are faded out to teach the student how to use the calculator independently.

Materials Needed:

- Marker or pencil
- Activity (p.2-7)
- Simple calculator
- Optional:**
 - Scissors
 - 2-hole binder or rings
 - 2-hole punch
 - Laminator

Directions:

1. Print out pages 2-5.
2. Use Reward schedule if needed. *For additional information, see Reward Schedules How-To Template.*

Optional: Create a book for repeated practice to support the visual organization of task materials. To do so:

1. Laminate pages.
2. Use a hole-punch to make holes and insert into a binder.

Materials provided are **samples only!**
They may need to be individualized to meet the particular needs of a person with ASD!

Don't Forget: You need to remember to press C/CE after the problem.

#1 $15 - 12 = \underline{\quad}$

1 **5** **-** **1** **2** **=**

Press **C/CE** before moving on to the next problem!

#2 $97 \div 4 = \underline{\quad}$

9 **7** **÷** **4** **=**

Press **C/CE** before moving on to the next problem!

#3 $63 + 127 = \underline{\quad}$

Press **C/CE** before moving on to the next problem!

#4 $9 \times 30 = \underline{\quad}$

Press **C/CE** before moving on to the next problem!

#5 $14 - 2.7 = \underline{\quad}$

Press **C/CE** before moving on to the next problem!

#6 $18 \times 9 = \underline{\quad}$

Press **C/CE** before moving on to the next problem!

#7 $19 + 348 = \underline{\quad}$

#8 $13 \times 6 = \underline{\quad}$