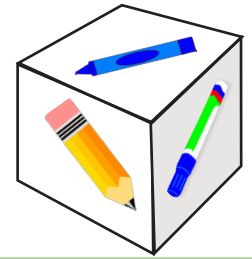


ACADEMIA

Write It Four Ways



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Also, check out...

How-To Video Series
How-To Templates Series
Kid's Corner Series
Life with ASD Series
Academia Series
Strategy in Practice
e-Learning Options

Stay in touch via our listserv &



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Oftentimes, students with autism spectrum disorder (ASD) struggle with or are unwilling to write. Determining ways to make writing more engaging while accommodating for areas of difficulty is an important part of instruction. This dice is a fun way to mix up traditional paper and pencil tasks. Students roll the dice to select their writing utensil. If you are working with the student, you or the student can take turns rolling the dice. After doing the activity together, the student can also use the dice while completing independent activities. This simple step provides an opportunity to do the same amount of writing, but engages the student in a fun way to get writing!

Materials Needed:

- ✕ Scissors
- ✕ Glue or tape
- ✕ Marker
- ✕ Colored pencil
- ✕ Pen
- ✕ Pencil
- ✕ Crayon

Directions:

1. Print out page 2 (schedule) and page 3 (dice template).
2. Cut out the dice template and glue the sides.
3. Add the name in the choice box on the dice, if needed.
4. Use a count down board and reward schedule to help provide additional support regarding the length of the task or to build in additional motivation in completing the task.

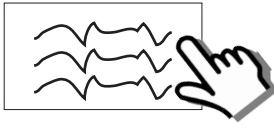
For more information, see [Stoptlight & Countdown Board](#) and [Reward Schedules How-To Templates](#).

Materials provided are **samples only!**

They may need to be individualized to meet the particular needs of a person with ASD!

Write It 4 Ways

1. Pick a word



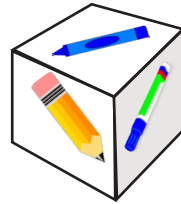
2. Read the word



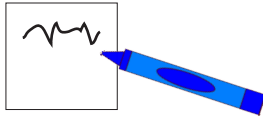
3. Roll the dice



4. Choose the writing utensil on the dice

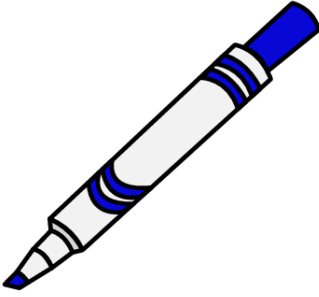





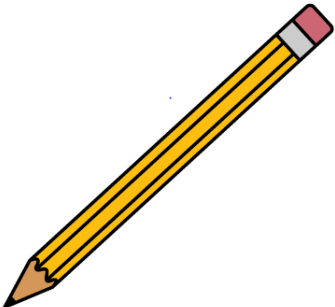
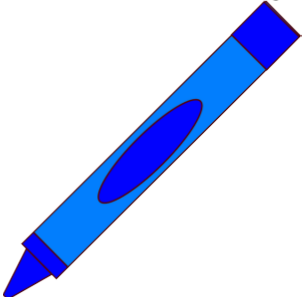
5. Write the word



6. Repeat steps 3 to 5 three times.



<p>Marker</p> 
<p>Colored Pencil</p> 
<p>Pen</p> 

<p>_____ Choice</p> 	<p>Pencil</p> 	<p>Crayon</p> 
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