



HANDS in Autism®
Interdisciplinary Training
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Collaborative communication between the core classroom team is essential in providing an individual receiving special education services with the support he or she needs. All individuals who play an active role in monitoring and implementing goals, working with students on a regular basis and/or are included within IEPs should be a part of the core classroom team. This may include: general educators, paraprofessionals, job coaches, and related service providers including therapists, consultants, and support staff. Effective collaboration requires intentionality and training. It helps build relationships and creates effective teams that work together to foster greater opportunities for inclusion. When the team collaborates, student involvement and potential for growth in academic and functional skills increases. Consider using the following document to assist in setting the foundation for collaborative communication with your team.

SPECIALIST COMMUNICATION FORM

A student may work with numerous therapists and specialists throughout the day and week. If the teacher and/or paraprofessionals have questions about a student's progress, behavior, needs, or goals that don't require immediate attention, a Communication Form can be used to keep everyone on the same page and ensure important details do not fall through the cracks. Whoever has the question would simply indicate so on this form and then place it in a designated area in the classroom. When the therapist or specialist arrives, they would first go check this area to see if anything needs to be addressed during their time in the classroom. By detailing how the question was followed up and date the follow up occurred, the communication is thorough and any further action needed can be planned and implemented accordingly.

Also, check out...

How-To Series
Kid's Corner Series
Life with ASD Series
Academia Series
Strategy in Practice
e-Learning Options
Practical Pointers for Families,
Educators, or Medical
Professionals

Stay in touch via our listserv
and Learning Connection!



AUTISM CONSULTANT COMMUNICATION FORM

Date: _____

Student: _____

Staff: _____

Question:

How was this followed up?

Date of follow-up: _____

- w/staff who asked question
 w/teacher
 Other: _____

- will email teacher
 will address at next staff meeting

Action steps needed?

Yes

No

If yes, explain _____

SLP COMMUNICATION FORM

Date: _____

Student: _____

Staff: _____

Question:

How was this followed up?

Date of follow-up: _____

w/staff who asked question

will email teacher

w/teacher

will address at next staff meeting

Other: _____

Action steps needed?

Yes

No

If yes, explain _____

PT COMMUNICATION FORM

Date: _____

Student: _____

Staff: _____

Question:

How was this followed up?

Date of follow-up: _____

w/staff who asked question

will email teacher

w/teacher

will address at next staff meeting

Other: _____

Action steps needed?

Yes

No

If yes, explain _____

OT COMMUNICATION FORM

Date: _____

Student: _____

Staff: _____

Question:

How was this followed up?

Date of follow-up: _____

w/staff who asked question

will email teacher

w/teacher

will address at next staff meeting

Other: _____

Action steps needed?

Yes

No

If yes, explain _____